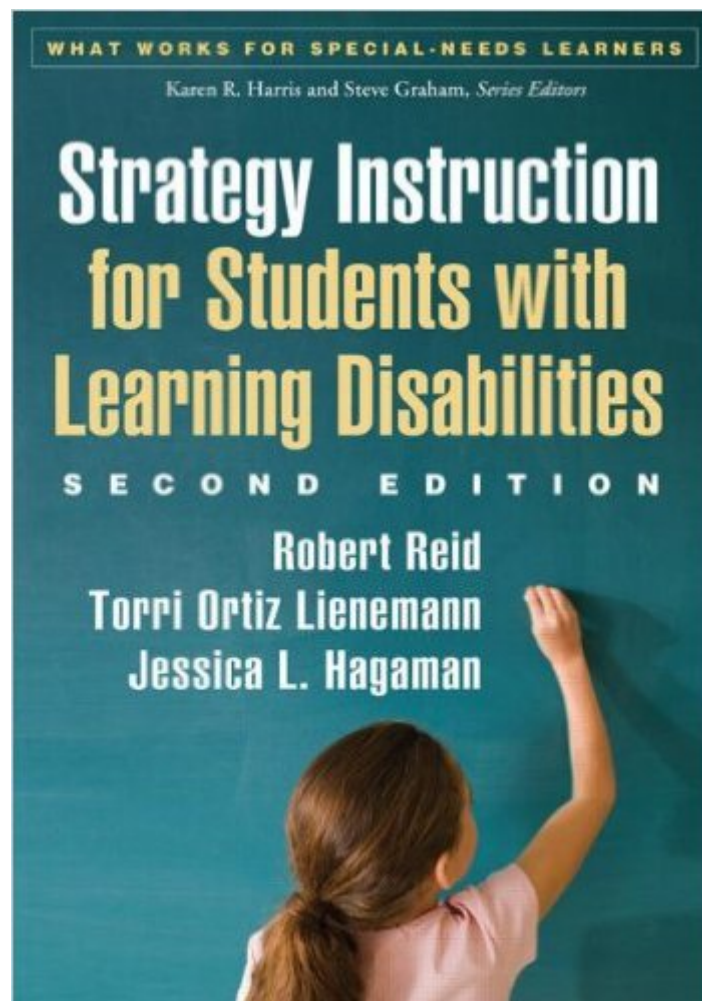


The book was found

Strategy Instruction For Students With Learning Disabilities, Second Edition (What Works For Special-Needs Learners)



Synopsis

Filling an important need for K-12 educators, this highly practical book provides a step-by-step guide to cognitive strategy instruction, one of the most effective instructional techniques for struggling learners. The authors present well-validated strategies that target self-regulated learning and study skills as well as performance in specific content areas, such as writing, reading, and math. Detailed classroom examples illustrate how to teach the strategies systematically and monitor student outcomes. More than 20 reproducible worksheets, checklists, and other tools are included; purchasers get access to a Web page where they can download and print these materials in a convenient 8 1/2" x 11" size. New to This Edition *Chapter on lesson planning, including extensive sample lessons for two strategies. *Chapter on handwriting and spelling. *New material on response to intervention and on attention-deficit/hyperactivity disorder (ADHD).Â *Expanded coverage of working memory. *Additional strategies throughout the content-area chapters.

Book Information

Series: What Works for Special-Needs Learners

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Average Customer Review: 4.3 out of 5 starsÂ Â See all reviewsÂ (7 customer reviews)

Best Sellers Rank: #79,120 in Books (See Top 100 in Books) #47 inÂ Books > Education & Teaching > Schools & Teaching > Special Education > Learning Disabled #62 inÂ Books > Medical Books > Psychology > Education & Training #115 inÂ Books > Textbooks > Education > Special Education

Customer Reviews

There are many great examples of strategy instruction in this book which is very helpful for ALL teachers not just special educators. Parents also will find this has many helpful resources in it to help a child who may be struggling in school.

I didn't like the vagueness of the SRSD model and thought that although it said strategies are left

unspecified, they should offer something to guide the student trying to learn the model. It's like trying to learn anatomy without telling you exactly bones are and where they go. It just doesn't work.

This book is an easy read and a great resource for those working with both the general and special education population.

Great book on SRSD for special education classrooms! Very clear and easy reading, immediately applicable to lessons being taught and skills being developed.

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